

## Behaviour Curriculum

*'This is how we do it here...'*

At St Mary's, we have high expectations for pupil behaviour and attitudes. We want our pupils to grow into polite, well-mannered and considerate members of our school community and develop independence, resilience and a sense of responsibility. We explicitly define the behaviours and habits that we expect our pupils to demonstrate and support them to practise and embed these. We believe that our approach will impact positively on pupils' self-esteem, confidence and wellbeing.

*"We are what we repeatedly do. Excellence, then, is not an act, but a habit"*

Will Durant, 1926

The curriculum is taught during the first week of the autumn term. At the start of each half term, this is revisited and reinforced. As with all curriculum content, it is taught using explicit teaching based on Rosenshine's *Principles of Instruction* and regularly revisited to ensure retention. Teachers will model and demonstrate behaviours and provide pupils with many opportunities to practise, particularly during the first few days of each half term and towards the end of a term. All pupils, from reception to Year 6 will be taught the curriculum.

It is essential that all staff know the details of the curriculum and consistently reinforce the high standards and expectations that we have. This ensures a culture where pupils feel safe and supported and are therefore able to learn and thrive and teachers are free to teach without unimpeded.

All staff are expected to teach using the following four steps:

1. Identify the routines you want to see
2. Communicate in detail your expectations
3. Practise the routines until everyone can do them
4. Reinforce, maintain and patrol the routines constantly

From Tom Bennett: *Running The Room*

### Adaptations

This curriculum is intended for all pupils but may be applied differently, depending on age and individual SEND needs. For example, some pupils may find maintaining eye-contact with an adult uncomfortable. Sensitivity will be exercised at all times.

### The Curriculum

Our rules: **Be Ready, Be Respectful, Be Safe**

Pupils are taught that they are responsible for their own behaviour and are expected to do the right thing at all times. Pupils know that if they fail to follow these rules there will be a consequence for this.

Be Ready	Be Respectful	Be Safe
Come to school on time Have good attendance Bring the correct equipment – reading book, PE kit, water bottle Listen carefully to the teacher Work hard on all tasks and activities Line up quickly at the end of breaktimes Complete homework	Say <i>please, thank you</i> and <i>you're welcome</i> Hold doors open for adults and peers Talk kindly to others Greet adults politely – <i>good morning, good afternoon</i> Look after school property Take care of your belongings Take responsibility for your actions Be honest	Wonderful walking in school Sit smartly in class Keep the classroom and cloakroom tidy Clear away equipment in the yard Put litter in the bin Have kind hands and feet Use the internet safely

## Moving around school

In our school, we do *wonderful walking*:

- Facing forwards
- Single file, in straight line
- Hands by sides
- Space between you and next person
- No talking
- On the left

Children will know how to enter the hall for assembly or worship and how to return to their classroom.

## Classroom routines

- Know how to respond to the *silent signal* – stop, hold your hand up, be silent, look at the adult
- Listen when someone is talking – look at the speaker, don't interrupt
- Know the lining-up order
- Know routines for coming into class and getting ready to learn
- Know where you sit, including carpet spots
- Know routines for handing out and collecting books
- Know that you need to take care of equipment
- Know to put your hand up if you want to ask a question – wait for the teacher to respond
- Know that you should keep your desk tidy and clutter free
- Know where to hang up your coat and bag
- Know that you should use the bathroom during breaktimes
- Know that questions should be answered using full sentences

## Presentation

- Follow presentation policy
- All work needs date and title – numerals for maths, words for all other pieces of work
- One square, one digit

- Underline titles with ruler
- Mistakes = one neat line through

## **Manners**

- Address members of staff as sir or miss
- Say thank you when they receive something or someone does something nice for them
- Say excuse me if someone is in their way or need to speak to an adult
- Say please when they are asking for something
- Smile and be positive towards others
- Step aside to let others through a doorway
- Say good morning/good afternoon
- Know that it is polite to maintain eye contact with someone you are speaking to
- Know that it is important to show gratitude
- Know that by being polite to others they will act politely towards you

## **Playtime behaviour**

- Walk to the yard using wonderful walking
- Play safely – kind hands and feet
- Do not play fight
- Share equipment and include others
- Be helpful, kind and caring towards others
- Play fairly and follow rules
- Accept losing a game graciously
- Line up quickly at the end of playtime

## **Lunchtime**

- Know where to line up for dinner
- Sit in your allocated seat
- Use a quiet voice in the dinner hall
- Use a knife and fork correctly
- Put up your hand if you need help or want to ask a question
- Have good manners – please, thank you
- Do not touch another person's food
- Keep your mouth closed whilst eating
- Walk at all times in the dinner hall
- Put your tray or packed lunch box away carefully

## **Preventing bullying**

*Pupils will be taught that bullying is:*

- Hurting someone else on purpose
- Repetitive – it happens again, and again
- Can be physical, verbal or emotional

- Can happen online or via phone – cyberbullying
- Unacceptable and will be taken seriously and dealt with by all staff at St Mary's

*Know that bullying can be indirect and that this means:*

- Leaving someone out of your group or game
- Talking about someone behind their back
- Standing by and watching someone getting bullied without telling an adult

*What to do if you or someone you know is being bullied:*

- Tell a trusted adult – e.g. parents, teachers, teaching assistants...
- Put a note into the worry monster if you do not want to approach an adult

### **School uniform**

- Navy sweatshirt or cardigan
- Yellow polo shirt
- Black, grey or navy trousers, skirt or pinafore
- Black, grey, navy or white socks
- Black school shoes

PE days – navy shorts, joggers or leggings and yellow t-shirt, with navy sweatshirt, trainers

No jewellery is allowed. Long hair should be tied back.

### **Staying safe and being a responsible member of our school**

- Stay in your line at the end of the day until the teacher hands you over safely
- Walk sensibly out of the gate and take care crossing roads on the way to and from school
- Remember that when you are wearing our school uniform you are representing our school and should act responsibly and respectfully at all times

### **Recognition and reward**

We expect all pupils to demonstrate positive attitudes and behaviours; we do not reward pupils for doing the right thing, we thank them.

- There is a weekly HT award for one child from each class who has gone 'over and above' in their learning or behaviour.
- Each class teacher awards a star of the week for a child who has exemplified our school rules.
- Children who go over and above in the dinner hall receive a class pom pom to add to the jar in the hall – the winning class each half term receive a special treat on the final Friday of the half term.