

Music at St Mary's Primary School

Intent:

At St Mary's, our intention is that pupils gain a firm understanding that music is a gift from God. God is creative and being made in His image, humans are creative beings. We aim for children to understand what music is through listening to, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres.

Our aim is to develop a curiosity and a deep enjoyment for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music plays in each person's life. We are committed to ensuring pupils understand the value and importance of

music in the wider community, and are able to use their musical skills, knowledge, and experiences in order to serve others with their gifts. We aim to instil in each unique pupil the self-confidence to excel and achieve their full potential to flourish as an emotionally healthy individual and musician.

Music at St Mary's aims to develop an awareness of the growth and evolution of a wide variety of genres of music through time, including traditional local music, contemporary music, patriotic music, classical music, music from around the world, musical theatre, folk and music from history. We approach these genres in three ways: listening, composing and performing, in accordance with the National Curriculum.

MUSIC		
YR	<p>Through teaching and continuous provision, music in EYFS enables children to:</p> <ul style="list-style-type: none"> • be confident to try new activities and show independence, resilience and perseverance in the face of challenge • sing a range of well-known nursery rhymes and songs. • perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with the music • listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions • express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher 	<ul style="list-style-type: none"> • demonstrate strength, balance and coordination when playing • move energetically, such as running, jumping, dancing, hopping, skipping and climbing. • perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with the music • work and play cooperatively and take turns with others • listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions • join in with singing familiar songs and rhymes. • make up songs and rhymes of their own. • match the pitch of their voice to the pitch of the song they are singing.
		<ul style="list-style-type: none"> • listen to live and recorded music, hearing lyrics, rhymes and instruments. • listen to live and recorded music, hearing changes in tempo, rhythm and dynamics. • respond to live and recorded music, expressing how it makes them feel, and what it makes them imagine. • respond to music, including individual instruments with movement and dance • match movements to the rhythm and pulse of a piece of music • explore the range of sounds made by different instruments. • use a range of percussive instruments to enhance songs and rhymes. • know the names of instruments that they have explored and used.

Class	Cycle	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Y1/2	A	My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together!
	B	Pulse, Rhythm and Pitch	Playing in an Orchestra	Inventing a Musical Story	Recognising Different Sounds	Exploring Improvisation	Our Big Concert
Y3/4	A	Writing Music Down	Playing in a Band	Compose Using Your Imagination	More Musical Styles	Enjoying Improvisation	Opening Night
	B	Musical Structures	Exploring Feelings When You Play	Compose with Your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go on!
Y5/6	A	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise).	Battle of the Bands!
	B	Music and Technology	Developing Ensemble Skills	Creative Composition	Musical Styles Connect Us	Improvising with Confidence	Farewell Tour