

# St Mary's Catholic Primary School

## Sports Premium Funding Allocation



Created: September 2022

Subject Leader Michelle Johnson supported by Allison Robson (HT)

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by: Supported by:



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2021-2022 academic year	Areas for further improvement and baseline evidence of need: 22-23
<p>What has been achieved in the past year?</p> <p><u>IMPROVEMENTS 2021/2022</u></p> <p>Silver Schools Games Award</p> <p>PE and physical activity was taught in a COVID secure way Autumn 21 then restrictions lifted in 2022 so this enabled us to increase opportunities/coaches in school.</p> <p>Children continue to come to school in their PE uniform – this has had a positive impact on teaching and learning time.</p> <p>SSP virtual events and PE passport opportunities ensured inter sporting opportunities for our school.</p> <p>Wellbeing days as well as Forest and River school have led to great positivity, teamwork and improved relationships.</p> <p>Skip into Spring Project 21 was further developed this year with 2 whole school skipping days in the autumn and summer terms - skipping skills are a strength across school.</p> <p>Playtime opportunities due to all classes being provided with their own resources has seen progress and development in skills in all year groups.</p> <p>A decrease in 'Out of School Hours' PE clubs throughout 21-22 has had an impact on our sports provision – hopefully academic year 22-23 will allow us to reinstate our provision.</p> <p>Swimming opportunities for Year 4-6 took place in a safe and secure way throughout 21-22.</p> <p>Adventurous activities took place during a day visit to Moor House Adventure Centre for our Year 6 children.</p> <p>Runathon event raised £1259.50 for school.</p> <p>Sports Day took place with all families invited into school.</p> <p>Involvement in Mindful Movement, Wellbeing activities, Forest and River school as well as the daily mile have had a positive impact on children and staff.</p>	<ul style="list-style-type: none"> <li>• Coaches from Craig's Coaching need to be more consistent (21-22 saw staff changes on a regular basis which impact on consistency for the children)</li> <li>• Continue to work with Craig's Coaching to deliver high quality curriculum PE as well as an active breakfast and lunchtime club</li> <li>• In partnership with external coaches, provide a wider range of sports after school clubs in line with opportunities offered pre pandemic</li> <li>• Continued participation in SSP schools' passport events – virtual and face-to face</li> <li>• Continue to look at ways of using PE/Physical Activity to support with positive mental health – Wellbeing days/Mindful Movement / Relax Kids</li> <li>• Further develop a partnership with Skipping Coaches – potentially host a cluster event for Year 4 22-23 as this was not possible in 21-22</li> <li>• Continue to develop 'mile a day' activity across school</li> <li>• Further develop alternative ways to provide adventurous activities in school environment and outside of school</li> <li>• Further develop forest and river schools</li> <li>• Continue to replenish sports resources when needed</li> <li>• Source a dance scheme to support with delivery of curriculum dance</li> <li>• Outdoor Trim Trail at end of life so it needs to be removed. Evaluate the use of outdoor space (field/yards/forest school) and investigate equipment and decide whether this should be updated/replaced using sports premium funding and possible grants</li> </ul>

<p>Commonwealth Dance Project/Platinum Jubilee Project for our Year 5 &amp;6 children (6 weeks of Kuchipudi dance teaching which resulted in the children dancing at the Gala Theatre in Durham) had a positive impact on our children's wider knowledge of dance and allowed them to perform in a theatre in front of 100s of people) This was a great confidence booster for the children in our school and for some a once in a lifetime event to dance on such a large stage)</p> <p>PE floorbooks show a range of PE disciplines taught, progress in units and core tasks with pupil voice a positive feature.</p> <p>Sports coaching for breakfast club and over lunchtime periods has been successfully maintained.</p> <p>The PE coordinator continues to lead by example, supporting staff and liaising with outside coaches.</p> <p>Stock is constantly under review and replaced as necessary. All classes have been allocated some outdoor play equipment to use in their outdoor zoned areas.</p>	
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<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below*:  Current data - 2022 Year 6 Cohort  The children in Year 6 missed out on swimming sessions in the academic year 19-20 and 20-21. In this cohort only 16/19 accessed swimming in 21-22 due to individual circumstances.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p><b>58% - Summer 2022 11/19</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p><b>42% - Summer 2022 8/19</b></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p><b>42% -Summer 2022 8/19</b></p>

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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>
Total amount allocated for 2022-2023	£17,010
Total amount of funding to be spent 2022-2023. To be spent and reported by 31 <sup>st</sup> July 2023	£17,010
Document below outlines spending for 2022-2023.	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17, 010		<b>Date Updated:</b> September 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		<b>Total £2,832.50 = 17%</b>
Focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Continue to develop a mile a day activity across school using existing school resources	Breakfast club, lunchtime club coaches, sports leaders and class teachers aim to encourage children to participate in this daily activity.	Breakfast Club £1755(2 days a week) Lunchtime Club £877.50 (1 day a week) <b>Total £2,632.50</b>	<ul style="list-style-type: none"> <li>Increased fitness rates</li> <li>Increased stamina in other physical activities</li> <li>Improved application and attitude to learning</li> <li>Improved physical and mental health</li> </ul>		Children will become increasingly independent in their participation in the daily mile.
Encourage families to travel to and from school in an active way - Walk to School on Wednesday project	School newsletters/ Facebook Page will promote walking to school	Communication with families via website and newsletters Stickers and Certificates <b>Total £200</b>	<ul style="list-style-type: none"> <li>Increased activity</li> <li>Improved physical and mental health</li> <li>Increased road safety</li> <li>Increased application to learning on a morning</li> </ul>		Families will become increasingly aware of the impact of the advantage of walking/cycling/scooting/Parking and striding to school.

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Work with Craig's Coaching to provide a 'Fit for Life Programme' to improve student fitness levels, movement mechanics and increase their levels of physical activity (breakfast and lunchtime)	A wide range of physical activities will be offered during breakfast club and lunchtime club. Just Dance Individual Fitness Games Circuits Football Dodgeball Obstacle Courses Team games – cricket, rounders, etc	As above	<ul style="list-style-type: none"> <li>• Increase numbers of children participating</li> <li>• Increased fitness rates</li> <li>• Increased stamina in other physical activities</li> <li>• Improved health</li> <li>• Improved application and attitude to learning</li> <li>• Improved physical and mental health</li> <li>• Improved behaviour</li> </ul>	Children will become familiar with games set up and will develop confidence to become independent in their approach.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation		Impact	Total £3,510= 21%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provision of a wide range of after school clubs will continue to contribute to the high profile of sport at St Mary's.	<p>A range of coaches will deliver after school clubs across the academic year.</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Gymnastics</li> <li>• Multi skills/Athletics/Dodgeball</li> <li>• Rugby</li> <li>• Dance</li> <li>• Sports Leaders</li> <li>• Badminton</li> <li>• Taekwondo</li> <li>• Kurling</li> <li>• Archery</li> </ul>	<p>Sports Premium subsidises the full cost – see below amount of sports premium used</p> <p>Estimate £30 per hour for clubs x 3 per week</p> <p><b>Total £3,510</b></p>	<ul style="list-style-type: none"> <li>• Children will participate in a wide range of sporting opportunities including new opportunities such as kurling and archery.</li> <li>• Children's health and fitness will improve</li> <li>• Application to learning will improve</li> <li>• Good health and fitness will contribute to lifelong learning and well-being</li> <li>• Increased numbers of children taking part in clubs</li> </ul>	Clubs subsidised by Sports Premium – in the future this charge will need to be reviewed to ensure sustainability.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Total £2,105.50= 12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Craig's Coaching specialist teacher employed on a weekly basis to support staff in their delivery of games, basketball, gymnastic, dance, etc</p> <p>Full day in school on a Tuesday (Curriculum Time) and a half day on a Wednesday(Wellbeing)</p>	<p>Weekly sessions delivered across the school year.</p> <p>All classes given the opportunity to participate.</p> <p>All staff encouraged to team teach with the coach.</p> <p>Coach and school staff work together to observe children and to make ongoing assessments of skills and development.</p>	<p>7.5 hours per week of specialist teaching</p> <p>Total £6,581.25</p> <p>£5,335.75 School Budget</p> <p>£1,245.50 Sports funding subsidises wellbeing sessions</p>	<ul style="list-style-type: none"> <li>Increased staff confidence</li> <li>Increased knowledge of skills development in a range of sports</li> <li>Positive improvements in children's skills development</li> </ul>	Increased confidence and skill will lead to sustainability of teaching skills.

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Subject Leader, HT and school staff to access CPD opportunities if available.	Subject Lead and HT access subject leader networks and updates. / HT and PE Coord to work together  Dance Scheme purchased? – we've had this on for the last couple of years?	£360  £500?  Total £860	<ul style="list-style-type: none"> <li>Staff kept up to date with developments in PE</li> <li>Staff develop their knowledge and confidence through CPD opportunities and this is cascaded in school</li> </ul>	Continue to ensure that staff access CPD opportunities wherever possible.
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:  
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Intent	Implementation		Impact	Total £6,462 = 38%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have a wide range of sporting/physical opportunities.	Children have the opportunity to experience a Paralympic sport. All Year 5 & Year 6 children to have a specialist coach to teach them skills of wheelchair basketball. Jan 23	£35 per hour + fuel 12 hours = £420 Fuel = £12 per week = £72  Total £492	<ul style="list-style-type: none"> <li>Children have a greater awareness of disability, equality and inclusion (Children recognise and appreciate the work and skill needed)</li> <li>Children develop skills using a wheelchair and therefore greater tolerance and understanding of disabilities</li> <li>Children have the</li> </ul>	Children have voiced their opinion that this sporting opportunity must be sustained.



	<p>Children from KS1 &amp; KS2 have the opportunity to take part in the Durham Cricket Primary Schools Programme</p> <p>Whole school workshops to develop physical skills and positive mental wellbeing</p> <p>Skipping Workshops – Aut/Summer</p> <p>Hoopstartz – Summer</p>	<p>£360</p> <p>£500</p> <p>£350</p> <p>Total £1210</p>	<p>opportunity to take part in competitive sport</p> <ul style="list-style-type: none"> <li>• Children develop skill, agility and stamina in different sports</li> <li>• Children learn team working &amp; communication skills to support academic achievement</li> <li>• Spirit of Cricket messages to encourage fair play &amp; respect</li> <li>• Through coaching feedback children build confidence, resilience, and determination</li> </ul>	
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<p>Children and staff have the opportunity to access opportunities that have a positive impact on their health and mental well-being. (Spring and Summer Terms)</p>	<p>Mindful movement opportunities will be delivered for the children in EYFS and Year 1.</p>	£450	<ul style="list-style-type: none"> <li>• Children have positive wellbeing and mental health</li> <li>• Staff increased knowledge and confidence will ensure more opportunities for mindfulness throughout the school day</li> <li>• Children will develop strategies that will enable a calm lead up to SATs</li> <li>• Children will develop strategies to cope in difficult situations – these will be transferrable skills</li> </ul>	<p>Increased staff confidence and knowledge will enable mindful movement opportunities/relaxation sessions to be sustained.</p>
	<p>Opportunities will be explored to develop staff’s knowledge in this area through staff sessions.</p>	£150		
	<p>Year 6 will have the opportunity to take part in a Relax Kids programme.</p>	£360		
	<p>Forest Schools Activities across school – EYFS weekly Y1-Y6 at least half termly sessions</p>	£2400	<ul style="list-style-type: none"> <li>• Children develop skills to take risks</li> <li>• Team building and cooperation skills are developed</li> </ul> <p>Children face physical and problem-solving challenges individually and collaboratively</p>	

<p>Children have opportunities to experience adventurous sports during a 3 day/2 night residential</p>	<p>HT/DHT/PE Leader investigate opportunities at day centres/school site</p>	<p>Cost of residential subsidised to allow all children to participate in the experience.</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>• Children develop skills to take risks</li> <li>• Team building and cooperation skills are developed</li> <li>• Children face physical and problem-solving challenges individually and collaboratively</li> </ul>	
<p>PE resources to be updated/replaced using sports premium funding and possible access to other school grants.</p>	<p>Audit of PE resources and stock replenished as appropriate. Playtime equipment boxes replenished.</p>	<p>£400</p>	<ul style="list-style-type: none"> <li>• Whole school opportunities are enhanced across the whole school day</li> <li>• Children’s fitness and health continue to improve</li> <li>• Children’s social interactions and communication continue to show improvement</li> </ul>	<p>Resources will ensure that physical activity can be sustained throughout the whole school day.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	Total £2,100= 12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain working partnership with local schools through the Stanley Learning Partnership Schools Sports SLA to enhance the profile of PESSPA to offer a range of sporting activities to all children across school.	Stanley Learning Partnership and the local SGO created a calendar of events for local schools to sign up to. Over the year there will be over 50 planned events across all topics of the curriculum.	£2,100	Provides access to a wide range of inter-school competitions and festivals; links with sports clubs, taster sessions and network meetings. More children will have competition opportunities – athletics, cross country, swimming, gymnastics, dodgeball, etc and therefore develop skills in cooperation, fair play, determination and resilience.	Collaboration across schools will ensure that partnership work is sustained.

Signed off by	
Head Teacher:	Allison Robson
Subject Leader:	Michelle Johnson until Oct 22 / Allison Robson from Oct 22
Governors:	Colin Nelson & Lorraine Murray
Date:	September 2022

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